## Douglas J. Simpson

Professor Douglas J. Simpson is currently Dean of the School of Education at Texas Christian University. He came to TCU from Tennessee State University where he served as Coordinator of the School Psychology Program, Coordinator of Doctoral Programs, Associate Dean, and Dean of the College of Education. He also was Chair of the faculty of Teacher Education at Free Will Baptist College as well as an Assistant Professor at Memorial University of Newfoundland and a Special Instructor and Teaching Assistant at the University of Oklahoma. He received his bachelor's degree from Free Will Baptist Bible College, his M.Ed. from Middle Tennessee State University, and his Ph.D. from the University of Oklahoma.

His books include <u>The Pedagodfathers: The Lords of Education</u> (Detselig, 1994), <u>The Liberated People</u> (Randall House,1980), and <u>The Educated Person</u> (Athenian House, 1980). He is co-author of <u>To Serve and Learn: The Spirit of Community in Liberal Education</u> (Peter Lang,1998), <u>Re-creating Schools: Places</u> <u>Where Everyone Learns and Likes It</u> (Corwin, 1998), <u>Educational Reform: A Deweyan Perspective</u> (Garland, 1997), <u>The Professional Development School: A Commonsense Approach to Improving Education</u> (Sid W. Richardson Foundation, 1993), and <u>The Teacher as Philosopher: A Primer in Philosophy of Education</u> (Methuen). In addition to his authorship of books, he has contributed chapters several other books. Dr. Simpson's list of articles is impressive, numbering over fifty. His writings have appeared in the Journal of Thought, <u>Educational Studies</u>, <u>Educational Foundations</u>, <u>The Journal of Negro Education</u>, <u>The Journal of Teacher Education</u>, <u>Education Quarterly</u>, <u>UCLA Journal of Education Society</u>, <u>International Journal of Educational Reform</u>, The Journal of Humanistic Education and Development, <u>Record on Educational Administration and Supervision</u>, <u>Texas Teacher Education Forum</u>, <u>The Educational Review</u>, <u>Focus</u>, Insights, <u>Psychology for Living</u>, and <u>Teach and Train</u> Journal. His publications and presentations reflect his interest in John Dewey, ethics, and school reform.

Over the years Prof. Simpson has been involved writing approximately \$250,000 in grants to improve teacher education. The foundations giving these grants include the Sid W. Richardson Foundation, General Dynamics, Lockheed-Martin, the Oaklawn Foundation, the Texas Education Agency, Tennessee State Department of Education, U. S. Department of Education, and the National Institute for Community Education.

Prof. Simpson has followed John Dewey's example of being involved with the leadership of professional organizations. Within the profession Dr. Simpson has served as president of the Council of Learned Societies in Education, the Texas Association of Colleges for Teacher Education, Southeast Philosophy of Education Society, and the Society of the philosophy and History of Education (formerly the Southwestern Philosophy of Education Society). He is currently president of the Society of Professors of Education and will become President of the American Educational Studies Association this fall. He has been active in state organizations in Tennessee and Texas and on the national level he has served on the NCATE Standards Committee and the NCATE Unit Accreditation Board.

Prof. Simpson is married and he and his wife, Judy, have twin daughters. Prof. Judy Simpson received a Ph.D. in American Literature from the Memorial University of Newfoundland. Currently, she is the holder of the Ralph and Sue McCann Professorship and is Director of Interdisciplinary Studies at Texas Wesleyan University. Melanie and Leticia Simpson both received their bachelors from TCU. Melanie earned her M.Ed. in Community Counceling from the University of Oklahoma and has been working in that field since graduation. Letitia received her M. S. in Microbiology from TCU, and she is Instructor in Biology at Weatherford College.