

## Linda C. Morice

Linda C. Morice is a professor emerita at Southern Illinois University Edwardsville, where she was chair of the department of educational leadership and a designated “Teacher Scholar.” She taught graduate students who pursued careers in educational administration (K-12 through higher education), and she continues to serve on doctoral committees in retirement. Dr. Morice’s research focus is the history of educational leadership, an emphasis supported by her experience as a high school history teacher, and an assistant superintendent in St. Louis-area public school districts. She has published articles in many academic journals, including (among others) *Gender and Education*, *History of Education*, *Educational Studies*, *History of Education Review*, *the American Educational History Journal*, and *the Journal of Philosophy and History of Education*. Her books include the coedited volume, *Life Stories: Exploring Issues in Educational History Through Biography*, and two monographs – *Flora White: In the Vanguard of Gender Equity*, and *Coordinate Colleges for American Women: A Convergence of Interests, 1947-78*.

A former editor of *Vitae Scholasticae: The Journal of Educational Biography*, Dr. Morice has served as an editorial board member or reviewer for several scholarly publications. She is a past president and current member of the So Philosophy and History of Education; in addition, she belongs to the American Educational Research Association, International Society for Educational Biography, American Educational Studies Association, American Society for Environmental History, and Educational Foundations Society. She holds a B.A. in history from Hanover College an M.A. in history from the University of Missouri-Columbia, and a Ph.D. in education from Saint Louis University.

Dr. Morice enjoys outdoor recreation at a cabin near Stockton Lake in southwest Missouri, which she frequently visits with her husband Jim, daughter Sarah, son-in-law Phil, and grandsons Nathan and Micah.