

**RICHARD WISNIEWSKI
DRAKE LECTURER**

Richard Wisniewski is Professor and Dean of Education at the University of Tennessee-Knoxville. Previously, he was Dean of Education at the University of Oklahoma and Associate Dean at the University of Wisconsin-Milwaukee. He has served as Director of Urban Education at the University of Washington and as Assistant Dean of Education at Wayne State University. He began his career in education as a teacher and counselor in the Detroit schools and later taught in U.S. Army Dependent Schools. Dean Wisniewski's baccalaureate and graduate studies were at Wayne State University where he earned his doctorate in Educational Sociology. He is the recipient of a Fulbright Award to study higher education in Germany and a post-doctoral fellowship from the U.S. Office of Education to study urban education. His teaching and writing reflect a socio-cultural perspective on educational issues and practices. Among his professional and research interests are the reform of teacher education, the scholarly ethos in schools of education, and the moonlighting phenomenon among teachers.

Dean Wisniewski serves on the Board of the American Association of Colleges of Teacher Education, the National Executive Board of the Holmes Group, the Board of Examiners of the National Council for the Accreditation of Teacher Education, and on the Tennessee Advisory Council on Teacher Education. He also serves as President of the Tennessee Association of Colleges of Teacher Education and as Secretary-Treasurer of the Society of Professors of Education.

Dean Wisniewski's publications include articles in the Journal of Teacher Education, Tennessee Teacher, Journal of Thought, Phi Delta Kappan, Teacher Education and Practice, Education, Educational Leadership, Educational Researcher, and Social Education. He is co-editor of The Professors of Teaching: An Inquiry (State University of New York Press), editor of Teaching About Life in the City (42nd Yearbook of the National Council for the Social Studies), and author of New Teachers in Urban Schools: An Inside View (Random House). The Society of Professors of Education has published his writings, Accountability and Assessment in Higher Education, Too Many Schools of Education? Too Little Scholarship?, and The Dean of Education and the Looking Glass Self.