

MARIO A. BENITEZ

DRAKE LECTURER

Mario A. Benitez is Distinguished Teaching Professor in the George I. Sanchez College of Education at the University of Texas at Austin. His degrees are Bachelor of Philosophy, Universidad de Comillas, Licenciante in Philosophy, Universidad de Comillas, Master of Arts, Texas Christian University, Doctor en Filosofia y Letras, Universidad de la Habana, Master of Education, Texas Wesleyan College, and Doctor of Philosophy, Claremont Graduate School. He has taught at Texas Wesleyan College, Texas A & I University, University of Texas at San Antonio, and University of Texas at Austin. In administration he has served as Chair of Modern Languages, Director of the Bilingual Education Center, Director of the Doctoral Program, and Vice President of Academic Affairs at Texas A & I University, Vice Chancellor of the South Texas System, Director of the Division of Bicultural-Bilingual Studies at University of Texas at San Antonio, and Chair of the Department of Curriculum and Instruction at University of Texas at Austin.

Professor Benitez is well known to this membership for his excellent presentations. Therefore, it is no surprise that he has received numerous awards for distinguished teaching, the most recent of which is the Texas Teaching Excellence Award at UT-Austin for which he was nominated by students in the College of Education. In 1994 he was named one of the top twelve distinguished distinguished professors and inducted into the Distinguished Teaching Academy of UT-Austin.

In addition to being an exceptional teacher, Professor Benitez has been involved in curriculum development in

all of the universities where he has served. He is considered to be the founder of the doctoral program in bilingual education at Texas A & I, and he has supported his curriculum developments with over \$2 million in grants.

Rounding out his reputation as a Renaissance Man Professor Benitez has published widely in numerous journals. He has published four books, the most recent as editor of Sociocultural Influences on Learning (Ginn, 1994). He has served as consultant to dozens of school districts, nine states, the U. S. Office of Education, and the governments of Paraguay and Mexico. Professionally, he has served as President of the Southwest Philosophy of Education Society, has been active in the National Association for Bilingual Educators, and has served on the Board of Directors of the American Association of Association of Colleges for Teacher Education.

*** DRAKE LECTURES ***

WILLIAM E. DRAKE, PROFESSOR EMERITUS, UNIVERSITY OF TEXAS AT AUSTIN. "THE AUTHORITY OF LAW AND THE FREEDOM OF THE INDIVIDUAL."
RESPONSE: "FREEDOM AND AUTHORITY IN THE EDUCATIONAL PHILOSOPHY OF WILLIAM E. DRAKE"
BY JACK WILLERS, PROFESSOR, GEORGE PEABODY COLLEGE AND VANDERBILT UNIVERSITY.

JAMES E. MCCLELLAN, JR., STATE UNIVERSITY OF NEW YORK AT ALBANY AND CORNELL CHRISTIAN STATE UNIVERSITY. "OUR HISTORICAL DUTY AND HOW TO DO IT."

JOHN FULLAN, UNIVERSITY OF MONTANA. "THE RIGHT STUFF FOR EDUCATION IN THE TWENTIETH CENTURY: FUTURE PHILOSOPHY AND EDUCATION REFORM."

RICHARD WISNEVSKI, UNIVERSITY OF TENNESSEE-KNOXVILLE. "RESTRUCTURED SCHOOLS OF EDUCATION: HOPE FOR THE FOUNDATIONS."

JACK CONRAD WILLERS. "CREATIVE THOUGHT IN HUMAN RELATIONS: A CRITICAL OVERVIEW OF THE THOUGHT OF WILLIAM E. DRAKE."

JAMES W. WAGNER, PROFESSOR OF EDUCATION, UNIVERSITY OF TEXAS-SAN ANTONIO. "REPAIRING LEADERSHIP: THE STUDY OF EDUCATIONAL PHILOSOPHY AS PREPARATION FOR ADMINISTRATIVE PRACTICE."

WILLIAM H. FISHER. "WAS BILL DRAKE A RELIGIOUS PERSON?"

JAMES VAN PATTEN. "SOME REFLECTIONS ON THE FUTURE OF SOCIETY AND EDUCATION"