

Evans Akpo

Dr. Evans Akpo leads the Doctorate in Strategic Leadership (DSL) Program and serves as the Associate Dean and Associate Professor in the School of Humanities and Leadership at Wayland Baptist University, Plainview, Texas. Evans Igho Akpo, Ed.D., earned Bachelors and Masters degrees in International Relations from Webster University and a doctorate in Executive Educational Leadership from Houston Baptist University (now Houston Christian University). His academic journey, from Regent's University London to Webster University, fostered a focus on project-based learning. Prior to joining Wayland Baptist University, he taught at Cosumnes River College, California, Webster University, Missouri, Tashkent, Central Asia and Warner Pacific University, Oregon. Akpo's research examines factors influencing first-generation Latinx student success, as evidenced by his dissertation, "An Examination of Factors Influencing First Generation Latinx Students in South Texas: Based on Tinto's Persistence Theory."

As a scholarly author, Dr. Akpo has penned the book "Are the Students Learning?" and has made notable presentations at conferences such as the Hispanic Association of Colleges and Universities (HACU) and the Society of Philosophy and History of Education (SOPHE). Furthermore, his contributions extend to numerous articles published in prestigious journals and newsletters.

In his role as a Graduate Writing Coach, Dr. Akpo recognized a recurring pattern of writing errors among students, particularly within the field of International Relations. Fueled by his observations and commitment to student success, he took proactive steps to address this issue. His journey, which began with seeking assistance from the Academic Resource Center as a student, eventually led to him becoming a Graduate Writing Coach. Through this role, he imparts valuable writing skills and guidance to students from diverse backgrounds and academic disciplines. Dr. Akpo's approach seamlessly integrates his faith with education, emphasizing the importance of values in academic pursuits.